Government College for Women(A)-Guntur

IQAC-EXTERNAL PEER TEAM REPORT ON PERFORMANCE OF THE INSTITUTION- ACADEMIC YEAR 2024-25

Members of External Peer Team:

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1. Name of the College   : Government College for Women(A) –Guntur-522001

2. Name of the Principal   : Dr. V. R. Jyotsna Kumari.

3. Telephone/Fax/Email   : Mobile: 9948121715
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4. Year of Establishment   1942

5. Whether Private/ Government
   Or University Maintained   : Government

6. Type of the Institution   : Women

7. Autonomous Status   : UGC granted Autonomous Status in the year 2013

8. Name of the Affiliating
   University   : Acharya Nagarjuna University, (Guntur)

9. Course Offered   :

   UG Courses:

Sl. No	Name of the Programme	Programme Code
1	B A Honours(Special English)	H105
2	B A Honours(Political Science)	H103
3	B A Honours(Financial Economics)	H102

4	B A Honours(History)	H101
5	B A Honours(Special Telugu)	H104
6	B Com Honours(Finance)	H201
7	B Com Honours(General)	H202
8	B Com Honours(Computer Applications)	H203
9	B Com Honours(Tax Procedures and Practice)	H204
10	B Sc Honours(Analytical Chemistry)	
11	B Sc Honours(Artificial Intelligence)	H301
12	B Sc Honours(Chemistry)	H302
13	B Sc Honours(Nutrition and Dietetics)	H303
14	B Sc Honours(Zoology)	H304
15	B Sc Honours(Aquaculture)	H305
16	B Sc Honours(Botany)	H306
17	B Sc Honours(Physics)	H401
18	B Sc Honours(Biochemistry)	H403
19	B Sc Honours(Home Science)	H404
20	B Sc Honours(Data Science)	
21	B Sc Honours(Microbiology)	H405
22	B Sc Honours(Computer Science)	H406
23	B Sc Honours(Mathematics)	H407
24	B Voc Honours(Medical Lab Technology)	

PG Course:

Sl.No	Name of the Programme	Programme Code
1	MA Economics	PGEC
2	MSc Chemistry	PGCH
3	MSc Zoology	PGZO
4	M.A. English	PGEG

10. Total number of students during the year: 2132

UG

Sl.No	Year of Study	No of Students	Total No of Students

1	1st year	526	
2	2nd year	636	2132
3	3rd year	972	

PG

Sl.No	Year of Study	No of Students	Total No of Students
1	1st year	38	90
2	2nd year	52	

11. Number of outgoing / final year students during the year : 998.

12. Number of students who appeared for the examinations
    conducted by the institution during the year : 1778.

13. Number of courses in all programmes during the year 428

14. Number of full-time teachers during the year 94

Sl.No	Designation	Number	Total
1	Assistant Professor	76	
2	Associate Professor	14	94
3	Professor	4	

15. Total number of Classrooms and Seminar halls 70

16. Total number of computers on campus for academic purposes 325

Government College for Women (A), Guntur (http://gcwguntur.ac.in/) of Andhra Pradesh, established in 1942, in 10.85 acres, with around 2250 students on rolls at present, is an established and the oldest women's college in the district. It has completed 81 years of committed service enabling mostly rural women students in terms of education and employability. Offering UG and PG programs in multiple disciplines in Arts, Commerce and Sciences, this autonomous institution was recognised as Centre with Potential for Excellence (2016-2021), and RUSA grants and NIRF ranking (168) in 2018 have been feathers in its cap

The College has 21 departments offering 34 UG and 04 PG programmes. This is a government institution, monitored by Commissionerate of Collegiate Education Andhra Pradesh. Staffed with mostly regular and full time teachers who are qualified as per UGC rules

and are highly committed, the college lays special emphasis on following student-centered methods in its teaching learning process.

As an autonomous institution, the college has freedom to revamp the curriculum to match the employability needs and global and local development demands from time to time. This college also offers various need based add – on certificate courses with additional inputs that fill the gaps in the curriculum. The college follows an effective semester-wise Academic Calendar for curriculum transaction together with co-curricular and extra curricular activities.

Being a Nodal Resource Centre, the college has conducted Faculty Development Programmes like 'English for Teaching Content Subjects', 'Teaching Life Skill Courses' and 'Teaching Skill Development Courses', Pedagogical Methods etc. for the teachers of the member colleges.

The women students of the college are supported by the ability enhancement wings like Placement Cell, Career Guidance cell, Jawahar Knowledge centre- a job skills training wing, Women Empowerment Cell, Internal Complaints Committee, Anti ragging Cell, Minority welfare committee, NCC and NSS.

The college offers MoU based internships in many of the departments in addition to the mandatory 10 months 3-phased internships that are an integral part of every UG programme

The college campus is fully equipped with laboratories and ICT enabled classrooms to carry out all the academic activities, co-curricular and extra-curricular activities.

Curricular Aspects:

The vision of the college focusses on equipping students through 'globally relevant curriculum'. Curriculum actively integrates contemporary issues with global significance and also of local, national relevance. 307 components (total courses or units) of the curricula in 485 courses spread over 29 programmes address the global developmental needs that include Python Programming course in Mathematics, Big Data Privacy and Applications in Big Data Acquisition and Analysis course of the B.Sc. in Computer Science, DNA finger printing in the course Immunology and Animal Biotechnology, and others. 321 components the national developmental needs through courses like Indian Constitution, Medieval Indian History and Culture, Banking and Financial Services, Indian Economy, Extension Education for Rural Development Course in B.SC Home science, Macro Economics course in B.A and others.

A total of 38 programmes offered across all disciplines address the employability, entrepreneurship and skill development aspects of curriculum. Inclusion of these components is monitored by studying the feedback from students, alumni, employers and teaching faculty.

Experts representing the alumni, industry on Boards of Studies discuss needs of job market and society in terms of skills and suggest the revision towards these outcomes. In the total 13 new programmes have been offered under the UG programmes to direct students towards the employability and entrepreneurship potential.

For Skill Development "Creating an eco-friendly ambience through green practices and offering value-based education through community help and extension activities" directly lays focus on the integration of crosscutting issues into academic and extra-curricular activity.

The curriculum of the institution is integrated with cross-cutting issues effectively across all programmes. Departments of Life Sciences, Physical Sciences, and Economics play a pivotal role in raising awareness about environmental crises and promoting sustainable practices. By embedding these issues into the curriculum, the institution aims to cultivate a holistic understanding and a proactive stance among students towards various pressing concerns.

32 courses offered across programmes discuss gender issues in terms of empowering women multidimensionally and gender equity in the fields of science, nutrition, and so on. A course in Community Nutrition- emphasizes on "Gender value Nutrition education to old Women".

The course Sustainable Aquaculture Management- trains students of BZC, MZC, ATZC, BTZC, BCZFS in sustainable aquaculture management procedures. Courses titled Organic Farming, Biofertilizers of BtBC, BtZC create awareness in students on the importance of Bio-pesticides, Bio-fuels, Bio-fertilizers and Bio-remediation. The course Eco Tourism and Sustainable Development of B.A. TTM- introduces students to the objectives of Eco Tourism in India. Moreover, the institution's Best Practices and National Service Scheme (NSS) programs, in collaboration with various NGO organizations, offer students practical opportunities to engage in value-based work and community service. Although such new courses have been incorporated, the need for courses with greater employability still remains.

Teaching-Learning and Evaluation:

Based on the "Slow Advanced Leaners Policy" of the college, an assessment strategy has been implemented. It comprises an entry-level diagnostic assessment for first-year students and during the programme assessment for second- and third-year students.

For first-year students, entry-level assessment is based on their performance in a diagnostic test leading to the planning of the content of the bridge course in all the courses of programme that they are enrolled. The diagnostic test assesses the entry level behaviour

expected of the students for specific courses. In 2nd and 3rd year, students' previous exam results, classroom performance, and formative assessment help decide their learning level.

Based on student performance, students are categorized into three groups: slow, average, and advanced learners. This categorization allows the College to tailor their approach to each student's needs, ensuring personalized learning experiences.

To support slow learners, college offer remedial classes, mentoring, peer teaching opportunities, training for presentations, bilingual instructional videos, making notes with the help of handouts, and practice worksheets. These interventions help slow learners grasp concepts more effectively. Average learners are engaged through simulations, seminars, collaborative learning activities, debates, group discussions, study projects, and role-playing exercises which encourage active participation. Advanced learners are provided with opportunities to further enhance their skills and knowledge. This includes assignments that promote critical thinking, formulating conjectures based on datasets, etc.

By catering to the specific needs of each learner group, the college strives to create an inclusive learning environment where all students can thrive and reach their full potential. The College engages in curricular transaction using student centric methods and ICT tools. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

The college implements Mentor-Mentee program to cater to both academic and psychological needs of its students. The primary goal of Mentor Mentee system is to provide comprehensive support to students by counselling them in physical, emotional, and academic spheres. Mentors are a constant support to their mentees in guiding them for many academic initiatives like helping students with the registration on MOOCs courses, Academic Bank of Credits, registering for LMS portal, or on the Job portal of the CCE, on the scholarship portal Jnanabhunmi, for online attendance app - FRS Facial recognition system and the like.

Preparation and adherence to Institutional Academic calendar and Teaching plans is an annual institutionalised practice which is reviewed regularly. This proactive approach lays the groundwork for the year ahead, guiding the institution's overall plan, overseen by the Internal Quality Assurance Cell (IQAC).

The assessment and evaluation mechanism of the college is a judicious combination of IT integration and reforms in Formative assessments. The IT integration takes care Programme

wise, subject wise Student registrations, Generation & collection of fee applications, Generation of examination timetable, , Streamlining the process of generating admit cards and hall tickets, Examination Scheduling, Coding & Decoding and other examination related activities.

The college has its Programme outcomes, revised as and when necessary like with the revision of programme structure or NEP 2020. Under the guidance of Academic Council, Boards of studies frame Programme specific and course outcomes following Bloom's taxonomy and ensure that they are aligned to the Programme outcomes. The learning Outcomes are widely publicised by placing them on website.

PO and CO attainment levels are fixed from 0 to 3 levels each level being defined by a set criteria. The departments are directed to maintain a minimum target threshold of 50% for COs of all the courses offered. All the COs of CSP and Internship have a bench mark of 75% and only direct attainment is considered.

Research, Innovations and Extension:

To develop a research culture in the College, institutions Vision and Mission is committed to inculcate the research temperament among students and to increase opportunities of research – oriented career options, institutional Research and Development Cell is effectively promoting research through well defined policies and research ethics, innovation, patent and technology etc. Faculty have all the permissions such as permitted leave for Ph.D. or Post Doctoral Study. The research committee framed policy and guidelines on seed money funding. Three Lecturers have Research Guide supervisorship & 13 scholars are pursuing their research under their guidance.

Students and staff are instructed to use online plagiarism check software's before submitting their publications or reports. Research methodology is incorporated into UG honors programmes where the programmes contain 100 marks projected-based course. The IPR cell create awareness on intellectual property rights such as copy rights, patent trademarks and trade secrets & plagiarism and periodical meetings to this effect are conducted every academic year.

The College has 33 functional MOUs and Most of these MOUs help college students to complete their internships.

NCC, NSS, Yoga, Dance, Exhibition, cultural pursuits and other various departments conduct extension and outreach activities quite enthusiastically. These activities provide

students with experiential learning. They instill social responsibility and concern for the community among the students. During the assessment period 86 such activities were conducted. Five thrust areas namely environmental sustainability, Health & Hygiene, Women and Girl Child Welfare, Social consciousness, Government Initiatives were identified in sensitizing students about community needs and problems.

Infrastructure and Learning Resources:

The institution supports teaching & Learning experiences, by its infrastructure and diverse facilities. It is facilitated by 132 rooms (in different blocks) conducive to interactive learning. For larger events a Lady Hope open air auditorium, a dedicated Assembly Hall (with capacity of 300 students) & a state of the art AV seminar Hall (with a capacity of 70 students) are available for co-curricular & extra curricular activities that are also used to host seminars, workshop and cultural activities. There are 14 staff rooms and a block of rooms for Principal office and another block of rooms for administrative section. Separate accommodation to NCC, NSS & IQAC. Examination section, a Board Room for the meeting of statutory bodies.

There are 7 gallery halls, 3 virtual class rooms, 3 digital class rooms and 20 LCD enabled class rooms, 39 class rooms that are used for regular teaching. There are 3 departments – Zoology, Botany & Computer Science have Museums. College have 332 computers and 15 printers cum scanners and 16 printers are available. 3 Labs in computer department among which one is allotted for multimedia Lab studios. However, to meet the demands of NEP 2020, more classrooms are required to accommodate all the Majors in the UG programme.

The entire College is Wi-Fi enabled with 21 Wi-Fi hotspots to provide free internet within the campus. The College library is digitized with ILMS 3.0 by SOUL software and has INFLIBNET subscription as well as for DEL NET and NLIST. It has more than 1 lakh 30 thousand e-journals and crores of E-Book.

The Library has 44873 books, SC & ST book Bank in place. The hostel block has 78 rooms. The institution has Gymnasium, Play courts for Foot Ball, Volleyball, Basketball, Kho-kho, Kabaddi & other outdoor games. IT facilities are updated periodically. The campus training and placement cell (JKC) offers training in soft skills, communication skills and employability skill. The institution is provided with the solar grid as part of green initiatives to reduce the electricity expenditure. AMC of electrical and electronic equipment in place.

Student Support and Progression:

The institute adopts a well-designed policy and mechanism for scholarship facilities to the student from GOs and NGOs. 75% of students are benefited through Government Scholarships while 100 students are benefitted from scholarships provided by other agencies like Samarthanam Trust, Bommidala Foundation, Santoor and so on.

Competitive Exam Guidance centre of the institute is instrumental in providing guidance to diverse examinations. College student union in place. Active student council takes the initiative to organize significant discussions on topics like Woman's Day and electoral process thereby promoting awareness among the students.

The internal complaints committee constituted as per the UGC guidelines, along with minority welfare cell, anti-ragging cell, functions effectively in addressing student grievances and an online mechanism of registering grievances is also available. Students security on campus is ensured and surveillance under CC Camera is strengthened and extended to all the blocks of the College. In Government exams 1.41% students got qualified, 25 students won prizes at National level in sports.

The College has a Registered Alumni Association, that contributes to its development across various avenues. The Alumni association contributed significantly towards institutional development through financial support of Rs 2.20 lakhs in monetary form. Association also contributed water coolers and geysers for hostel students and chairs to seminar hall. Alumni association also assist in motivation of students train them and promote to give guest lectures, talk and seminars.

Governance, Leadership and Management:

The College has provided leadership in implementing its vision to empower the women students with 21st century skills and a holistic personality. The institutional practices also display good governance and management through the The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, undertaking programmes for infrastructure development for sustainable institutional growth, and decentralization & participation in the institutional governance by setting up various academic and administrative committees.

The institution has a well-articulated Perspective Plan (both short and long term) which is aligned to the Vision and Mission and Core values; and SWOC analysis of the institution. The perspective plan is guided by the various policies adopted by the institution for an 'accountable, progressive, responsive, transparent and sensitive' leadership and governance.

Various institutional bodies like IQAC, Academic Council, CoE, and various other student support committees are directed by several policies that incorporate the guiding principles for the college administration in their effective and efficient functioning. The College also has a functioning Placement Cell.

Regarding the administrative set-up the Governing Body (GB) being is the apex body which takes decisions regarding all the academic and non-academic administrative matters. The principal is the head of the college and responsible for all academic and non-academic matters of the college such as academic standards, administrative transparency, student and staff welfare, providing academic and physical amenities, maintaining infrastructure and others.

The appointment and service rules of the teaching and non-teaching staff of the college are governed by Andhra Pradesh Collegiate Education service rules. The policies designed set up the procedures and systems in place and these policies along with the government guidelines and the norms laid down in principal's handbook guide the administration's effective functioning. The institution implements e-governance in its administration, finance and accounts, in the examination system and student admission and support programmes.

The performance of the faculty including principal and non-teaching staff is appraised annually. There are different employee welfare schemes that address wellbeing and provide financial security during service and after retirement from service and provide low cost/no cost health service. The latest UGC regulations are followed for career advancement. Non-teaching employees are eligible for promotion to the next level if they possess the necessary qualifications and put up the required years of service.

The College is a non-profit organization. The salaries of all the regular employees of the college are paid by the Government of AP. The college has secured funding of nearly 2 Crore. 10 Lakhs for the construction of additional classrooms and a hostel block of 14 rooms.

Since the college receives funds under various heads like UGC grants, Autonomy grants, CPE funds, RUSA Funds, CPDC funds, Alumni contributions, Exam cell generated income, Scholarships, Special Fee, UG Restructured Courses Fees, PG Courses fees etc., two

types of external audits are conducted - one by AP State A.G audit team (Auditor General) conducted periodically and another one by APCCE (Commissionerate of Collegiate Education, AP) team or RJDCE (Regional Joint Director of Collegiate Education) team conducted every year.

As for Internal Audit, at the end of the financial year, the principal seeks the services of a qualified auditor to conduct internal audit of all the accounts. who also verifies if the expenditure is supported by appropriate resolutions made by the committees concerned. IQAC of the college is constituted with the principal as Chairperson. Other members are nominated as per regulations of NAAC.

IQAC has institutionalized quality assurance strategies and processes by developing and implementing policies like Quality Assurance Policy, Academic Quality Assurance Policy, that guide the stakeholders in implementing qualitative measures in designated areas. These steps have helped in the following incremental improvement made in teaching learning quality indicators.

To review the teaching-learning process, IQAC has devised effective on-line feedback mechanism in the college. Collected feedback, is then analysed and reviewed by IQAC and observations in the form of recommendations are conveyed to the departments and faculty. The IQAC is expected to be more proactive and motivate all Faculty members to participate in the improvement of College.

Institutional Values and Best Practices:

Government College for Women (A), Guntur, is dedicated to promoting gender equity and sensitization, alongside providing adequate facilities for women on campus. Gender audit on campus is confined to the faculty, non-teaching and support staff, since this is an all-women student's college. The ratio of women and men is 2:1. While 66.7% of women and 33.3 of men lead many of the committees, statutory bodies are led by both more or less equally.

The College has integrated gender-related topics into its curriculum. Courses such as "Fundamentals of Family Nutrition," "Community Nutrition," and "Extension Education for Rural Development" emphasize the importance of women's health, nutrition, and empowerment. Other subjects like "Development Economics" and "Indian and Andhra Pradesh Economy" and other subjects include modules on gender development and women's economic contributions. Co-curricular and extra-curricular activities that promote gender equity and

sensitization include group discussions, seminars, quizzes, panel discussions, and workshops on gender equity and women's rights.

The institute provides various facilities to ensure safety, well-being, and development of students and staff. The campus has a surveillance system with strategically placed cameras. A Grievance and Redressal Cell addresses issues promptly.

A dedicated Counseling Center, waiting and dining hall, women-exclusive gymnasium, sports activities, are available for the holistic development of the students. Personal hygiene is ensure through various sanitary facilities.

In summary, the institute is committed to fostering gender equity and sensitization through its curricular, co curricular, and extra-curricular activities while providing a wide range of facilities to support the safety, health, and development of its students and staff. These efforts contribute to creating a conducive environment where women can thrive academically, professionally, and personally.

The Institution has facilities for alternate sources of energy and energy conservation measures like solar energy, biogas plant, sensor based energy conservation, power efficient equipment like the windmill, etc. Thus the campus is a provider of clean green energy. Gender Equity and Sensitization in Co-Curricular and Extra-Curricular Activities include group discussions, seminars, quizzes, panel discussions, and workshops on gender equity and women's rights. Institution has taken initiatives towards waste management. The Institute follows the principle of 3R (Reduce, Reuse and Recycle) to meet its objective of sustainable development by bringing ecological balance.

The College is committed to segregating solid waste into degradable and non-degradable categories. at the source by using colour-coded dustbins. The fallen dry leaves collected from old trees and various gardens are used to produce organic compost and is used as manure for the botanical garden.

To ensure a clean and safe potable water supply, a two reverse osmosis plants with a capacity of 5000 liters of water is in operation in the main block and in the Hostel. The wastewater produced from the reverse osmosis (RO) plants has been utilized for plantation near the botany department and also for recharging an open well located at the JKC block.

The E- waste like CPU, Monitors, LCD Screens, are stored in a storeroom and disposed on buyback policy with the permission of the Commissioner of Collegiate Education, AP. E-waste generated from various departments which cannot be reused or recycled is disposed off

centrally through certified eco-friendly vendors. All the paper waste is collected and sent for recycling through an MOU with ITC authorised agency Suraj Krishan Greeneries limited.

Water conservation facilities are also made available by the college through the borewell/open well, tanks and bunds, waste water recycling and through management of the water bodies in the campus. Green campus initiatives include by the College include restricted entry of automobiles, use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc. These emphasize that the green initiatives are an integral part of sustainable campus development.

Quality audits on environment and energy are regularly undertaken by the College has received recognition and awards for the same. The Institution has Differently-abled (Divyangjan) friendly, barrier free environment with Ramps/lifts for easy access to classrooms, Divyangan friendly washrooms, various signage, tactile pathways for individuals with disabilities, assistive technology and human assistance, etc. The college, in partnership with Samardhanam Trust, organized an inclusive job fair for young and differently abled students, offering equal opportunities for employment and career advancement.

To promote an inclusive environment, the college conducts 6-days student induction programme for freshers (SIP). Semester-wise bridge courses and orientation courses are conducted for Telugu and English-medium students to reduce their cultural, and linguistic differences. Social and cultural awareness is created through the celebration of traditional festivals like Sankranti, Christmas and Bakrid. Sanskrit, Telugu, Urdu and Hindi are offered as Part I languages to make all the students communicatively competent in the vernacular Indian languages as well. The institute has a code of ethics for students, teachers and other employees. National festivals like Independence Day and Republic Day are celebrated which reflects the attempts of the college in inculcating the value of harmony and coexistence. The language departments conduct World Language Day and Hindi Diwas day, Kargil day to promote linguistic and cultural diversity.

The committees like Grievance Redressal Cell, Anti Sexual Harassment Cell, Internal Complaints Committee, Minority Cell, SC/ST Cell, Anti-ragging Cell, Discipline Committee and Student Welfare Committee ensure justice, equality and inclusiveness to all on the campus.

Plan of Action for the Next Academic Year:

- In view of the planning for next assessment it is planned to reconstitute the IQAC by a careful inclusion of criterion wise in charges and teams.
- It is planned to place the AQAR 24-25 in the Academic Council and GB meetings to seek approval.
- It is planned to revise the feedback questionnaires, administration, collection, and analysis process and strengthen the whole process.
- conduct community extension activities by entering MOUs with industry.
- It is planned to complete and operate additional classrooms which are taken up for construction by Mittapalli Agro products Limited Guntur in commerce block
- conduct department wise review meetings and fix department wise as well as teacher wise targets to meet quality benchmarks.
- To offer a greater number of certificate courses including online blended mode self-paced value-added courses.
- It is planned to complete to complete the construction of hostel block with 12 rooms donated by Crane Foundation
- To increase the number of MOUs with industry.
- To take up renovation and repair work for the existing buildings.
- It is proposed to encourage students to apply for NGO & CSR scholarships.
- It is planned to guide and motivate staff members for active participation in FDPs and contribute to research publication.
- Planned to conduct an induction/ orientation programme for the first-year students.
- It is planned to add content focussing on cross cutting issues, employability, skill development, entrepreneurship in the syllabus of courses for strengthening the curriculum along the vision mission of the college and document the same specifically in the BOS documents.
- It is planned to suggest to departments to introduce innovative critical assessment to strengthen quality of teaching learning evaluation.
- As part of examination reforms in the autonomous system it is suggested that all the core courses should follow a predefined question paper pattern in weightage and choice along with adequate allocation to all the levels of Blooms learning domains.
- It is planned to make use of the services of select faculty for creation of e content in four quadrants .

- It is planned to conduct Academic Audit in the college.
- it is planned to submit SSR for cycle 4 within stipulated time.

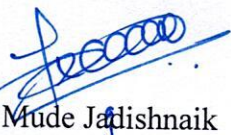# Overall Analysis based on Institutional strengths. Weaknesses, Opportunities & Challenges (SWOC):

- The committees like Grievance Redressal Cell, Anti Sexual Harassment Cell, Internal Complaints Committee, Minority Cell, SC/ST Cell, Anti-ragging Cell, Discipline Committee and Student Welfare Committee ensure justice, equality and inclusiveness to all on the campus.
- Library is fully automated providing an enabling environment for the students.
- Registered Alumni Association providing support in terms of funds and other educational needs.
- The College has a significant number of MOUs and collaborations with government and non government organisations.
- The college has active Placement, Counselling and Training Cells for the benefit of the students.
- The Physical Education Department is adequately placed with students winning prizes and medals at both state and national levels.
- Limited government scholarship for different programmes.
- There are only 50 percent ICT enables classrooms.
- Even when the College has been declared as autonomous, the college has limited autonomy in disbursement and utilization of funds.
- The college has inadequate research facilities for both students and faculty members.
- The college is located in an area where there are very few local industries and NGOs for resource mobilization.
- The recruitment of temporary teaching and non-teaching staff are limited by the policy of the government leading to staff shortage.
- .CSR funds have been tapped earlier and thus this avenue of resource mobilization can be availed for future purpose too.
- Research centres and hostel facilities for students may be extended since land is available within the campus.
- The Alumni may be encouraged to provide donation for the development of the institution.

- Innovation and incubation centres may be explored for the benefit of the students and faculty.
- More number of hands-on training and field-oriented courses may be introduced to acquaint the students with the ground reality.
- Impart multidisciplinary skill-oriented courses to strengthen the knowledge base of the students.
- Competition with established neighbouring institutions is a matter of concern for the college to increase student enrollment.
- .Declining trend in admission to conventional degree programmes as opposed to programmes offered by private institutions.
- .Adoption of fast changing technology is a big challenge for the college with limited resources.
- .High drop-out ratio amongst the girl students owing to socio-economic backwardness of the rural population.
- .To recruit regular teaching and non-teaching staff is a challenge for the College although it has been declared autonomous.
- .Inadequate research funding and infrastructural facilities poses challenges for furthering research among students and faculty.

Recommendations for Quality Enhancement of the Institution:

- The College should start M.Sc. and M.Com. programmes to cater to the demands of the aspirant students.
- The library should be equipped with e-books, journals and competitive examination books to facilitate the needs of the students.
- A dedicated banking service is required inside the campus to facilitate the banking needs of the students and the college in general.
- Additional class rooms to meet the requirements of the NEP 2020 should be in place.
- New building infrastructure along with extension of the college hostel is of immediate need.
- Faculty recruitments especially for subjects like Sanskrit, Sociology, Psychology, Urdu and Hindi should be done on an urgent basis.
- Visual aids are to be installed to strengthen the teaching learning process. Establishing new labs is the need of the hour.

- Permanent faculty should be recruited for the PG departments which are presently run by the guest faculty.
- New courses with greater employability like video editing, animation, digital fluency, AI and Machine Learning, Management courses should be introduced to attract more students.
- Single Major Honours programme should be started for Sociology and Psychology.
- Promotion policy as per state rules should be implemented especially for non-teaching staff.
- College should explore more meaningful contributions of Alumni.
- The College should enhance the possibilities of CSR funding.
- Innovation and Incubation centres should be established.

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